

Week of Apr. 27th - May 1st

Directions:

- 1) Reference Kindergarten - April 13th Packet.
- 2) Reference Kindergarten - March 30th Packet for April Physical Activity Calendar and April Writing Prompts.
- 3) Print May Math Journal. (double-sided)
- 4) Complete the following activities for each day.

Social Emotional Learning (daily):

- Pick an Activity from the Calm Classroom e-Book.
- Complete the daily activities on the April Physical Activity Calendar on p. 23 of the Kindergarten - March 30th Packet (older packet).
- GoNoodle: <https://www.gonoodle.com/> (optional)

Theme: Together When Apart

Sight Words: color words (blue, black, brown, gray, green, orange, pink, purple, red, white, yellow)

Home Links to Complete: 7-5 and 7-7

	Reading	Math	Theme (Science and Social Studies)	Writing
Monday	<p>Read at least 20 minutes daily</p> <p>Practice reading, writing, and spelling sight words.</p> <p>Read a nonfiction book (many great options on Epic!) and talk about/write/draw two facts you learned.</p>	<p>Complete activity "Day 4: More or Less Games" from p.17 of the April 13 packet. Don't forget to do the Extension activity as well!</p> <p>Read "More Than, Less Than" on Epic! Books</p>	<p>Read instructions for Grade K-2 Social Science Project: Together when Apart on p. 25.</p> <p>Complete Day 1 (Activity 1): Examining Historical Codes on pp. 26-28.</p> <p>Essential Questions:</p> <ul style="list-style-type: none">• What is a code? <p>Code: a system of ____, ____, ____, or ____ used to send ____, sometimes ____</p>	<p>Select one writing prompt from pp. 21-22 of the Kindergarten - March 30th Packet and complete a journal page.</p> <p>Pictures are to be WOW (meaning: there is a setting, characters, colors, details, labels).</p> <p>Students should have 1-2 sentences.</p>

	<p>A noun is a person, place, thing, or animal. Draw and label five <u>people</u>. This can be a specific person, like your sibling, or just a boy or girl.</p>		<ul style="list-style-type: none"> Why do you think people use codes? e.g. - Culpher Spy Ring Code from the American Revolution, Morse Code, Binary Code <p>Challenge (optional): <u>This is not easy!</u> Read about the pigpen cipher at https://en.wikipedia.org/wiki/Pigpen_cipher. Can you spell one sight word from this week using the pigpen cipher?</p>	<p>At this point, sentences should include sight words spelled correctly, all other words spelled phonetically, capital at the beginning, finger spaces, and an end mark.</p>
Tuesday	<p>Read at least 20 minutes daily</p> <p>Practice reading, writing, and spelling sight words.</p> <p>Read a fiction book and talk about/draw/write what happened at the beginning of the story. Did you like the story?</p> <p>A noun is a person, place, thing, or animal. Draw and label five <u>places</u>. This can be a specific place, like Ray School, or just a school.</p>	<p>Complete "Day 5: More or Less Games" on p. 17 of the packet, as well as the extension activity.</p> <p>Complete 2 pages in your April Math Journal</p>	<p>Complete Day 2 (Activity 2): Developing Your Code on pp. 28-31.</p> <p>Watch on Youtube: Morse Code Alphabet Receiving Practice https://www.youtube.com/watch?v=6PRY-LczCB4&feature=emb_title</p> <p>Task: Using the Number Line Code on the top of p. 30, complete your Coded Message draft on pp. 30-31.</p>	<p>Select one writing prompt from pp. 21-22 of the Kindergarten - March 30th Packet and complete a journal page.</p> <p>Pictures are to be WOW (meaning: there is a setting, characters, colors, details, labels).</p> <p>Students should have 1-2 sentences.</p> <p>At this point, sentences should include sight words spelled correctly, all other words spelled phonetically, capital at</p>

				the beginning, finger spaces, and an end mark.
Wednesday	<p>Read at least 20 minutes daily</p> <p>Practice reading, writing, and spelling sight words.</p> <p>Read a fiction book and talk about/draw/write what happened at the <u>middle</u> of the story. Was this a funny story?</p> <p>A <u>noun</u> is a person, place, thing, or animal. Draw and label five <u>things</u>. Examples: bike, toaster, table, stuffed animal.</p>	<p>Complete "Day 6: More or Less Games" on p. 17 of the packet.</p> <p>Complete 2 pages in your April Math Journal</p> <p>Read "Opposites: More and Less" on Epic! Books</p>	<p>Complete Day 3 (Activity 3): Evaluating the Work on pp. 32-33.</p> <p>Tasks:</p> <ol style="list-style-type: none"> 1. Test your code. 2. Cover the top part of p. 31 (message with regular words). 3. Ask a friend or family member if they can use pp. 30-31 to decode your message accurately without the message with regular words. 	<p>Select one writing prompt from pp. 21-22 of the Kindergarten - March 30th Packet and complete a journal page.</p> <p>Pictures are to be WOW (meaning: there is a setting, characters, colors, details, labels).</p> <p>Students should have 1-2 sentences.</p> <p>At this point, sentences should include sight words spelled correctly, all other words spelled phonetically, capital at the beginning, finger spaces, and an end mark.</p>
Thursday	<p>Read at least 20 minutes daily</p> <p>Practice reading, writing, and spelling sight words.</p> <p>Read a fiction book and talk about/draw/write what happened at the</p>	<p>Complete Home Link 7-5 "Counting by 10s"</p> <p>Watch "Count to 100 by 10s" video on Epic! Books</p> <p>Finish your April Math Journal if you have not already done so</p>	<p>Complete Day 4 (Activity 4): Finalizing the Work on pp. 33-35.</p> <p>Tasks:</p> <ol style="list-style-type: none"> 1. Edit your first draft. <ul style="list-style-type: none"> • I will add... • I will try... • I will adjust... 2. Print p. 31 again and complete a 	<p>Select one writing prompt from pp. 21-22 of the Kindergarten - March 30th Packet and complete a journal page.</p> <p>Pictures are to be WOW (meaning: there is a setting, characters, colors, details, labels).</p>

	<p><u>end</u> of the story. Did you like how this story ended?</p> <p>A <u>noun</u> is a person, place, thing, or animal. Draw and label five <u>animals</u>. Think about your pets, animals we have learned about, and animals at the zoo or aquarium.</p>		<p>final draft of your Coded Message.</p> <p>3. Remember to test your code!</p>	<p>Students should have 1-2 sentences.</p> <p>At this point, sentences should include sight words spelled correctly, all other words spelled phonetically, capital at the beginning, finger spaces, and an end mark.</p>
Friday	<p>Read at least 20 minutes daily</p> <p>Practice reading, writing, and spelling sight words.</p> <p>Read a nonfiction book (many great options on Epic!) and talk about/write/draw two facts you learned.</p> <p>Pick one noun from each day and create a story. Draw/Write your story. Don't forget the details in our picture. What is the setting?</p>	<p>Complete Home Link 7-7: Survey Record Sheet.</p> <p>Read "Graph It!" on Epic! Books</p> <p>Complete pages 1-3 of the May Math Journal</p>	<p>Complete Day 5 (Activity 5): Reflecting and Sharing on pp. 35-36.</p> <p>Tasks:</p> <ol style="list-style-type: none"> 1. Share the final draft of your code with a friend or family member. 2. Have your friend or family member complete the sharing and write back on p. 36. <p>Question to Explore: How can we communicate with others to share our thoughts and ideas?</p>	<p>Select one writing prompt from pp. 21-22 of the Kindergarten - March 30th Packet and complete a journal page.</p> <p>Pictures are to be WOW (meaning: there is a setting, characters, colors, details, labels).</p> <p>Students should have 1-2 sentences.</p> <p>At this point, sentences should include sight words spelled correctly, all other words spelled phonetically, capital at the beginning, finger spaces, and an end mark.</p>