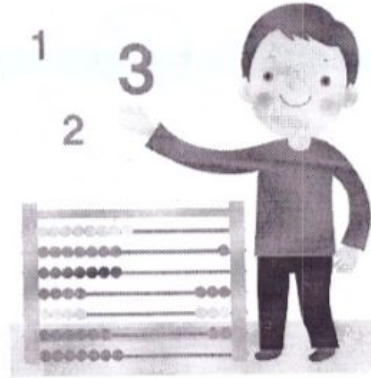


my april math JOURNAL



By: _____

We picked up trash on the playground. Our class filled 4 bags of trash. Another class filled 6 bags of trash. How many bags of trash did we fill altogether?

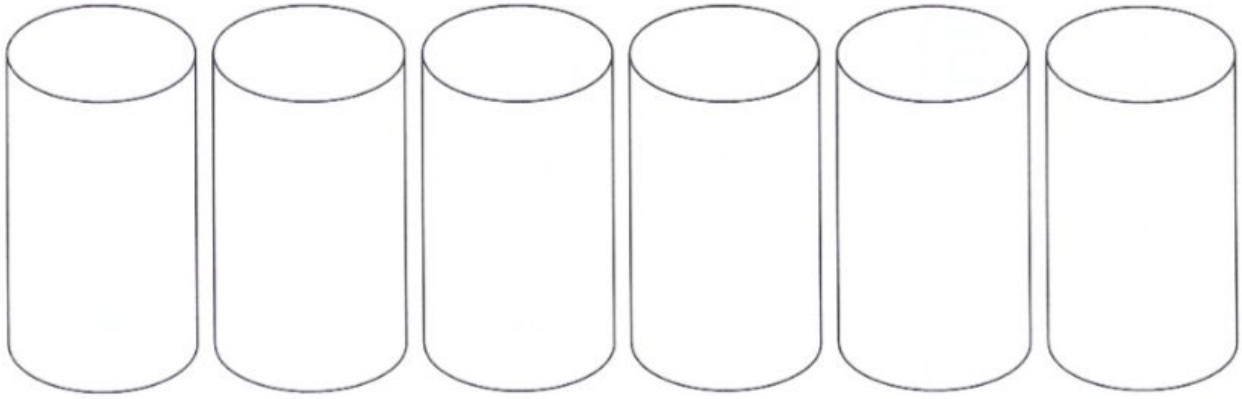
We filled up the recycling bin with 2 bottles. 3 newspapers and 4 cans.
How many items did we put in the bin altogether?

2

5 kids helped clean up the park. How many hands were helping?

3

I can color trash cans in an ABC pattern.



I planted 2 tree seeds and 4 flower seeds. How many seeds did I plant altogether?

5

3 butterflies flew in the park. How many wings altogether?

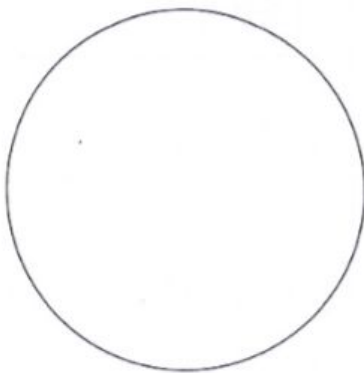
6

I can make an ABB pattern with worms.

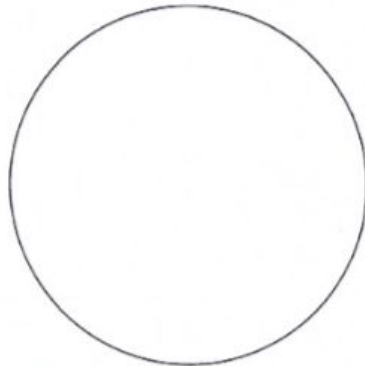


7

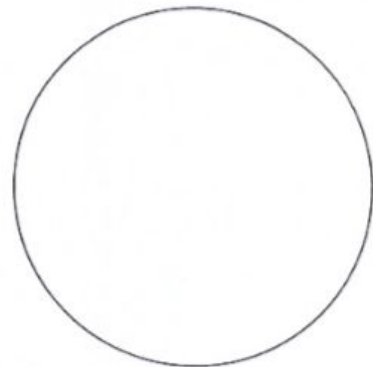
I can sort a pile of pretend insects—bees, butterflies and worms.



Bees



Butterflies



Worms

8

The caterpillar ate 7 apples in the morning. He ate 9 pears at night. .
When did he eat more food?

One bee flew to 5 flowers. Another bee flew to 4 flowers.
How many flowers did they fly to altogether?

10

3 baseball players ran onto the field.
How many legs ran onto the field?

11

There were 6 baseball bats. The coach brought 3 more to practice.
How many baseball bats are there altogether?

12

7 baseballs were hit into the field. A player caught 6 of them.
How many baseballs did he miss?

13

9 bags of peanuts were at the concession stand. A baseball player came and bought 4 of them. How many bags of peanuts are left?

I can make an AAB pattern with baseball gloves.



A frog was under a flower. A bee was above the flower.

A frog ate 3 flies, 2 spiders and 1 worm. Fill in the graph.

FLY					
SPIDER					
WORMS					

I can make a pattern with frogs. Label your pattern with letters.



2 frogs were on a lily pad. 5 more frogs hopped onto the lily pad.
How many frogs are on the lily pad altogether?

5 students liked green frogs. 3 students liked Blue Dart Frogs.

4 students liked Red Eyed Tree Frogs.

Fill in the graph!

Favorite Frogs			
	<u>Green</u> Frog	<u>Blue</u> Dart Frog	<u>Red Eyed</u> Tree Frog