

Week of Apr. 20th - Apr. 24th

Directions:

- 1) Print a copy of the Homework for Week of Apr. 20th.
- 2) Print Kindergarten - April 13th Packet. (double-sided)
- 3) Reference Kindergarten - March 30th Packet for April Physical Activity Calendar and April Writing Prompts . (Do not print- this is the older packet from last week.)
- 4) Complete the following activities for each day.

Social Emotional Learning (daily):

- Pick an Activity from the Calm Classroom e-Book.
- Complete the daily activities on the April Physical Activity Calendar on p. 23 of the Kindergarten - March 30th Packet (older packet).
- GoNoodle: <https://www.gonoodle.com/> (optional)

Theme: Plants

Sight Words: under, his, her

Home Links to Complete: 6-11 and 7-2

	Reading	Math	Theme (Science and Social Studies)	Writing
Monday	Read at least 20 minutes daily Practice reading, writing, and spelling sight words. Kindergarten Literacy Project: "With My Own Two Hands" pages 1-2 of April 13 packet	Practice counting to 100 by ones Complete activity "Day 1: Fun with Numbers" on p.16 of April 13 Packet, including extension activity Read <i>A Number Scavenger Hunt</i> on Epic!	Watch on Youtube: What is a Plant? All About Plants for Kids - FreeSchool https://www.youtube.com/watch?v=qULkjDccCeY&t=104s Read Aloud: <i>Seed to Plant</i> https://www.youtube.com/watch?v=Q9btpSKpAgw	Select one writing prompt from pp. 21-22 of the Kindergarten - March 30th Packet (older packet) and complete a journal page. Pictures are to be WOW (meaning: there is a setting, characters, colors, details, labels).

	<ul style="list-style-type: none"> Activity 1: Think About It pages 2-3 <p>(Students are encouraged to write out their answers, but can also draw them or just say them.)</p>		<p>Read introduction to "Kindergarten Science Project: What Do Plants Need" on p. 21.</p> <p>Complete Activity 1 on p. 21.</p>	<p>Students should have 1-2 sentences.</p> <p>At this point, sentences should include sight words spelled correctly, all other words spelled phonetically, capital at the beginning, finger spaces, and an end mark.</p>
Tuesday	<p>Read at least 20 minutes daily</p> <p>Practice reading, writing, and spelling sight words.</p> <p>Kindergarten Literacy Project: "With My Own Two Hands" pages 1-2 of April 13 packet</p> <ul style="list-style-type: none"> Activity 2: Make a Plan pages 3-4 <p>(Students are encouraged to write out their answers, but can also draw them or just say them.)</p>	<p>Practice skip counting to 100 by 5s and then 10s</p> <p>Complete Home Link 6-11</p> <p>Create 5 addition number sentences. Remember to write the number sentence and draw a picture.</p>	<p>Watch on Youtube: Grow Your Own Plants https://www.youtube.com/watch?v=Lly75dEbXE8</p> <p>Read Aloud: <i>Sid the Seed</i> https://www.youtube.com/watch?v=jm12JKhNnWY&t=25s</p> <p>Complete Activity 2 on p. 22.</p>	<p>Select one writing prompt from pp. 21-22 of the Kindergarten - March 30th Packet (older packet) and complete a journal page.</p> <p>Pictures are to be WOW (meaning: there is a setting, characters, colors, details, labels).</p> <p>Students should have 1-2 sentences.</p> <p>At this point, sentences should include sight words spelled correctly, all other words spelled phonetically, capital at the beginning, finger spaces, and an end mark.</p>

Wednesday	Parent Teacher Conference Day	-----	-----	-----
Thursday	<p>Read at least 20 minutes daily</p> <p>Practice reading, writing, and spelling sight words.</p> <p>Kindergarten Literacy Project: "With My Own Two Hands" pages 1-2 of April 13 packet</p> <ul style="list-style-type: none"> Activities 3 and 4: Create Your Building and Share Your Impact page 4 	<p>Complete Home Link 7-2</p> <p>Read "Sort It Out!" on Epic!</p> <p>Complete "Day 2: Fun with Numbers" activity on p.16 of the April 13 packet</p>	<p>Watch on Youtube: Bean Time-Lapse - 25 days https://www.youtube.com/watch?v=w77zPAAtVTuI</p> <p>Read Aloud: <i>We Plant a Seed</i> https://www.youtube.com/watch?v=zxl6Kiy7NPI</p> <p>Complete Activity 4 on pp. 23-24.</p>	<p>Select one writing prompt from pp. 21-22 of the Kindergarten - March 30th Packet (older packet) and complete a journal page.</p> <p>Pictures are to be WOW (meaning: there is a setting, characters, colors, details, labels).</p> <p>Students should have 1-2 sentences.</p> <p>At this point, sentences should include sight words spelled correctly, all other words spelled phonetically, capital at the beginning, finger spaces, and an end mark.</p>
Friday	<p>Read at least 20 minutes daily</p> <p>Practice reading, writing, and spelling sight words.</p> <p>Kindergarten Literacy Project: "With My Own Two</p>	<p>Practice counting objects around the house to 100.</p> <p>Complete activity "Day 3: Fun with Numbers" on p.16 of April 13 packet</p>	<p>Watch on Youtube: Plant Parts We Eat https://www.youtube.com/watch?v=NeWemluBxVw</p> <p>Read Aloud (select one): <i>The Curious Garden</i> https://www.youtube.com/watch?v=6SHmN-wXykU OR</p>	<p>Select one writing prompt from pp. 21-22 of the Kindergarten - March 30th Packet (older packet) and complete a journal page.</p> <p>Pictures are to be WOW (meaning: there is a</p>

	<p>Hands" pages 1-2 of April 13 packet</p> <ul style="list-style-type: none">• Activity 5: Reflection page 5		<p><i>The Tiny Seed</i> https://www.youtube.com/watch?v=ls6wTeT2cKA</p> <p>Complete Activity 3 on p. 24.</p>	<p>setting, characters, colors, details, labels).</p> <p>Students should have 1-2 sentences.</p> <p>At this point, sentences should include sight words spelled correctly, all other words spelled phonetically, capital at the beginning, finger spaces, and an end mark.</p>
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