Dear 104 Families,

After receiving more guidance regarding remote learning, we will now be moving class materials to Google Classroom, so there will be a centralized location for you to find all activities and assignments. The academic goal for kindergarten is approximately 90 minutes of learning each school day. Currently there is no guidance for schools regarding 4th Quarter grades, but please submit assignments in the form of pdfs or photos on Google Classroom, as teachers will be creating a method for tracking participation in the 4th Quarter. Complete the "Important Tasks" below to get started.

Important Tasks:

- 1. Take note of your child's CPS ID and password (Ms. Grate will send this via Dojo)
- 2. Join Google Classroom for 104 using the code: **tjnail7**. Link: <u>CPS Portal</u> : sign in using your child's ID and password, and click on Google Classroom, enter our class code **tjnail7**
 - a. Weekly assignments and homework will be uploaded on Google Classroom.
 - b. Upload completed assignments by Friday of each week. (pdf or photo)
 - c. Grades:
 - i. 3rd Quarter: "In alignment with the remote learning guidance issued last month, work submitted after March 17 **can improve** student grades but cannot lower the third quarter grades students had when schools closed."
 - ii. 4th Quarter: TBD
- 3. Create an Epic account (if you need the email invite again please let me know)
- 4. Create a Khan Academy account and use our class code FSANTSGC. If you already have a Khan account, you can still add our class code. Message me if you need help!

Other Miscellaneous Items:

- 1. Technology Distribution: For late sign ups, parents must contact the teacher to request devices.
- 2. Videos: Teacher will post learning videos (OR hold live class meetings) on Mondays and Wednesdays.
- 3. Parent-Teacher Conference Day: 3rd Quarter Report Cards will be mailed to elementary families on April 22nd. Parents may sign up for an optional meeting with me on Wednesday 4/22- sign up info coming soon.

Sincerely, Ms. Grate