

Week of May 11th - May 15th

Directions: Complete the following activities for each day.

Social Emotional Learning (daily):

- Pick an Activity from the Calm Classroom e-Book.
- GoNoodle: <https://www.gonoodle.com/>
- Quiet Time Music: Disney Lullaby Piano Collection Vol. 2 <https://www.youtube.com/watch?v=WYYj2DUPHGI>

Theme: My 2020 Covid-19 Time Capsule

Sight Words: too, find, did

Home Links to Complete: 8-2

	Reading	Math	Theme (Science and Social Studies)	Writing
Monday	<p>Read at least 20 minutes daily *Suggestion: Identify and draw a picture of the main character.</p> <p>Practice reading, writing, and spelling sight words. *Suggestion: Practice writing sight words with shaving cream. Spread shaving cream on a table and write sight words with fingers.</p> <p>Practice reading "Springtime" Poem aloud</p> <p>Work on Blends</p>	<p>Complete Day 6 Activity from last week's packet, on p. 17, "How Many Ladybugs Are Hiding?"</p> <p>KDG Math Task: Dinner Time</p>	<p>Read Aloud: The Time Capsule - Level 7 - Oxford Reading Tree - Kids Book - Children's Book Read Aloud <a href="https://www.youtube.com/watch?v=h5pfi3YK4BQ">https://www.youtube.com/watch?v=h5pfi3YK4BQ</a></p> <p>Question to Explore: How can I capture where I am in time and place?</p> <p>Complete p. 2 of My 2020 Covid-19 Time Capsule. "It's All About..."</p>	<p>Select one writing prompt.</p> <p>Pictures are to be WOW (meaning: there is a setting, characters, colors, details, labels).</p> <p>Students should have 1-2 sentences.</p> <p>At this point, sentences should include sight words spelled correctly, all other words spelled phonetically, capital at the beginning, finger spaces, and an end mark.</p>

	<ul style="list-style-type: none"> <li>• Write 3-5 words with the /fl/ sound</li> <li>• Ex: <u>f</u>loor, <u>f</u>lush</li> </ul>			
Tuesday	<p>Read at least 20 minutes daily</p> <p>*Suggestion: Identify and draw a picture of the problem and solution in your story.</p> <p>Practice reading, writing, and spelling sight words.</p> <p>*Suggestion: Practice making sight words with play doh.</p> <p>Practice reading "Springtime" Poem aloud</p> <p>Work on Blends</p> <ul style="list-style-type: none"> <li>• Write 3-5 words with the /sm/ sound</li> <li>• Ex: <u>s</u>mile, <u>s</u>mall</li> </ul>	<p>Begin Activity 3 from p. 18 of last week's packet: One is a Snail, 10 is a Crab (this will be done over 3 days).</p> <p>Watch read aloud: <a href="https://www.youtube.com/watch?v=zDjp7rTXtsk&amp;t=63s">https://www.youtube.com/watch?v=zDjp7rTXtsk&amp;t=63s</a></p> <p>KDG Math Task: Owl Eyes</p>	<p>Watch on Youtube: Peppa Pig Full Episodes - The Time Capsule #87 <a href="https://www.youtube.com/watch?v=-BJXqk4O-dI">https://www.youtube.com/watch?v=-BJXqk4O-dI</a></p> <p>Essential Questions:</p> <ul style="list-style-type: none"> <li>• How do I feel?</li> <li>• What am I thankful for?</li> <li>• What have I learned from this experience?</li> </ul> <p>Complete p. 3 of My 2020 Covid-19 Time Capsule. "How I'm Feeling"</p>	<p>Select one writing prompt.</p> <p>Pictures are to be WOW (meaning: there is a setting, characters, colors, details, labels).</p> <p>Students should have 1-2 sentences.</p> <p>At this point, sentences should include sight words spelled correctly, all other words spelled phonetically, capital at the beginning, finger spaces, and an end mark.</p>
Wednesday	<p>Read at least 20 minutes daily</p> <p>*Suggestion: What is the setting of your story? Draw a picture of it.</p> <p>Practice reading, writing, and spelling sight words.</p> <p>*Suggestion: Write sight words on a piece of paper, throw a ball at the paper</p>	<p>Continue working on Activity 3</p> <p>Home Link 8-2: Modeling Shapes and Structures</p> <p>Read Epic! Book "Shapes Everywhere" <a href="https://www.getepic.com/app/read/11881">https://www.getepic.com/app/read/11881</a></p>	<p>Watch on Youtube: How to make a time capsule - Fun activities for kids and parents <a href="https://www.youtube.com/watch?v=UkkGAtRMmJs">https://www.youtube.com/watch?v=UkkGAtRMmJs</a></p> <p>AND</p> <p>How To! - HOW TO Make a Time Capsule <a href="https://www.youtube.com/watch?v=lsrrNxGrPfE">https://www.youtube.com/watch?v=lsrrNxGrPfE</a></p>	<p>Select one writing prompt.</p> <p>Pictures are to be WOW (meaning: there is a setting, characters, colors, details, labels).</p> <p>Students should have 1-2 sentences.</p>

	<p>and read the sight word you hit.</p> <p>Practice reading "Springtime" Poem</p> <p>Work on Blends</p> <ul style="list-style-type: none"> <li>• Write 3-5 words with the /gr/ sound</li> <li>• Ex: <u>g</u>rapes, <u>g</u>rip</li> </ul>		<p>Essential Questions:</p> <ul style="list-style-type: none"> <li>• What memories do I have from 2020?</li> <li>• What should I include in my time capsule?</li> </ul> <p>Select and complete one activity from pp. 4-6 of My 2020 Covid-19 Time Capsule. "My Community," "What I Am Doing to Keep Busy," OR "Our Handprints"</p>	<p>At this point, sentences should include sight words spelled correctly, all other words spelled phonetically, capital at the beginning, finger spaces, and an end mark.</p>
<p>Thursday</p>	<p>Read at least 20 minutes daily</p> <p>*Suggestion: What three words describe the main character? Write those words.</p> <p>Practice reading, writing, and spelling sight words.</p> <p>*Suggestion: Write each new sight word on different sticky notes then have someone place them around your home and go and find the sight words. Write each sight word at least three times.</p> <p>Practice reading "Springtime" Poem</p> <p>Work on Blends</p>	<p>Continue working on activity 3</p> <p>KDG Math Task: Car Wash</p> <p>Complete 2-3 pages in the May Math Journal</p>	<p>Watch on Youtube: A time capsule mystery, 30 years later <a href="https://www.youtube.com/watch?v=KWVwiXJsywQ">https://www.youtube.com/watch?v=KWVwiXJsywQ</a></p> <p>Essential Questions:</p> <ul style="list-style-type: none"> <li>• What are your predictions for your future self?</li> <li>• What message do you want to relay to your future self, family, or friends?</li> </ul> <p>Select and complete one activity from pp. 8-10 of My 2020 Covid-19 Time Capsule. "Letter to..."</p>	<p>Select one writing prompt.</p> <p>Pictures are to be WOW (meaning: there is a setting, characters, colors, details, labels).</p> <p>Students should have 1-2 sentences.</p> <p>At this point, sentences should include sight words spelled correctly, all other words spelled phonetically, capital at the beginning, finger spaces, and an end mark.</p>

	<ul style="list-style-type: none"> <li>• Write 3-5 words with the /sn/ sound</li> <li>• Ex: <u>s</u>nake, <u>s</u>nack</li> </ul>			
Friday	<p>Read at least 20 minutes daily</p> <p>*Suggestion: Change the setting of your story. How would that make the story different? Draw it.</p> <p>Practice reading, writing, and spelling sight words.</p> <p>*Suggestion: Find the new sight words in books you are reading</p> <p>Practice reading "Springtime" Poem</p> <p>Work on Blends</p> <ul style="list-style-type: none"> <li>• Write 3-5 words with the /cr/ sound</li> <li>• Ex: <u>c</u>rawl, <u>c</u>rab</li> </ul>	<p>Complete p.21: Reflection and Game: Let's Act it Out!</p> <p>Work on 2-3 pages in the May Math Journal</p>	<p>Watch on Youtube: How to Make a Time Capsule  <a href="https://www.youtube.com/watch?v=n5eL81RXxXE">https://www.youtube.com/watch?v=n5eL81RXxXE</a></p> <p>Decorate the cover page on p. 1 for My 2020 Covid-19 Time Capsule.</p> <p>Seal all your items, put your time capsule together, and set a date for reopening!</p> <p>*Don't forget to keep this in a safe place!</p>	<p>Select one writing prompt.</p> <p>Pictures are to be WOW (meaning: there is a setting, characters, colors, details, labels).</p> <p>Students should have 1-2 sentences.</p> <p>At this point, sentences should include sight words spelled correctly, all other words spelled phonetically, capital at the beginning, finger spaces, and an end mark.</p>