

Week of May 4th - May 8th

Directions:

- 1) Reference Kindergarten - April 27th Packet.
- 2) Reference Kindergarten Writing Prompts.
- 3) Complete the following activities for each day.

Social Emotional Learning (daily):

- Pick an Activity from the Calm Classroom e-Book.
- GoNoodle: <https://www.gonoodle.com/>
- Quiet Time Music: Disney Lullaby Piano Collection Vol. 2 <https://www.youtube.com/watch?v=WYYj2DUPHGI>

Theme: How and Why Do Plants and Animals Change Their Environment?

Sight Words: come, so, very

Home Links to Complete: 7-8 and 7-9

	Reading	Math	Theme (Science and Social Studies)	Writing
Monday	<p>Read at least 20 minutes daily</p> <p>Practice reading, writing, and spelling sight words. *Suggestion: Rainbow write the new sight words (write each sight word with five different colors, either next to each other or on top of each other)</p> <p>Kindergarten Literacy Project: <u>Goldilocks and the Three Bears</u></p>	<p>Activity 1: How many ways can you make a number? on p.8. This activity is for today and tomorrow.</p> <p>Complete 2 or 3 pages from the May Math Journal.</p>	<p>Read instructions for Grade K-2 Science Project: How and Why Do Plants and Animals Change Their Environment? on p. 22.</p> <p>Watch on Youtube: Needs of Living Things. A fun video for Preschoolers https://www.youtube.com/watch?v=xHjqaOx568o</p> <p>Read Aloud: Living or Nonliving? https://www.youtube.com/</p>	<p>Select one writing prompt.</p> <p>Pictures are to be WOW (meaning: there is a setting, characters, colors, details, labels).</p> <p>Students should have 1-2 sentences.</p> <p>At this point, sentences should include sight words spelled correctly, all other words spelled phonetically, capital at</p>

	<p>Activity 1: Read the Story <u>Goldilocks and the Three Bears</u> (pages 3-5 of April 27 packet)</p> <p>Activity 2: Retell the Story (page 6)</p>		<p>watch?v=TjwkFSFa0AI</p> <p>Questions to Explore:</p> <ul style="list-style-type: none"> • What do plants, animals, and humans need to live? • How do plants, animals, and humans change the world around them to fit their needs? <p>Complete Activity 1: Plants, Animals, Humans and their Environment on pp. 22-23. (Part A only)</p>	<p>the beginning, finger spaces, and an end mark.</p>
Tuesday	<p>Read at least 20 minutes daily</p> <p>Practice reading, writing, and spelling sight words. *Suggestion: Write two sentences for each new sight word</p> <p>Kindergarten Literacy Project: <u>Goldilocks and the Three Bears</u> Activity 3: Act it Out (page 6)</p>	<p>Complete Activity 1 from p.8 of the packet.</p> <p>Complete Home Link 7-8 "Penny Jar"</p> <p>Read Epic! Book "Estimation"</p>	<p>Watch on Youtube: Woodpeckers vs. the World - National Geographic https://www.youtube.com/watch?v=wFTm3A7HpxM</p> <p>Complete Activity 1: Plants, Animals, Humans and their Environment on pp. 23-25. (Parts B and C)</p>	<p>Select one writing prompt.</p> <p>Pictures are to be WOW (meaning: there is a setting, characters, colors, details, labels).</p> <p>Students should have 1-2 sentences.</p> <p>At this point, sentences should include sight words spelled correctly, all other words spelled phonetically, capital at the beginning, finger spaces, and an end mark.</p>

<p>Wednesday</p>	<p>Read at least 20 minutes daily</p> <p>Practice reading, writing, and spelling sight words. *Suggestion: Find your new sight words in books you are reading</p> <p>Kindergarten Literacy Project: <u>Goldilocks and the Three Bears</u> Activity 4: Making Connections (page 6) Activity 5: Create Your Own Recipe! (page 6)</p>	<p>Complete Day 3: Nature Number Story Activity, including the extension activity.</p> <p>Complete 2 or 3 pages in the May Math Journal</p>	<p>Read Aloud: Owl Moon by Jane Yolen: Children's Books Read Aloud on Once Upon a Story https://www.youtube.com/watch?v=IXQefRzVkiM</p> <p>Complete Activity 2: Nature Observations on pp. 25-27. (choose one activity)</p>	<p>Select one writing prompt.</p> <p>Pictures are to be WOW (meaning: there is a setting, characters, colors, details, labels).</p> <p>Students should have 1-2 sentences.</p> <p>At this point, sentences should include sight words spelled correctly, all other words spelled phonetically, capital at the beginning, finger spaces, and an end mark.</p>
<p>Thursday</p>	<p>Read at least 20 minutes daily</p> <p>Practice reading, writing, and spelling sight words. *Suggestion: Write your sight words using different writing tools (examples: pencil, crayon, pen, marker, colored pencil, paint, etc.)</p> <p>Kindergarten Literacy Project: <u>Goldilocks and the Three Bears</u> Activity 6: Chair Building Challenge (page 6)</p>	<p>Complete Day 4: Ladybug Train on p.17.</p> <p>Complete Home Link 7-9 "Bead Combinations"</p>	<p>Watch on Youtube: It's Alive - Biology for Kids https://www.youtube.com/watch?v=Gy60BqCnTG4</p> <p>Complete Activity 3: Who Made the Change on pp. 28-29.</p>	<p>Select one writing prompt.</p> <p>Pictures are to be WOW (meaning: there is a setting, characters, colors, details, labels).</p> <p>Students should have 1-2 sentences.</p> <p>At this point, sentences should include sight words spelled correctly, all other words spelled phonetically, capital at the beginning, finger spaces, and an end mark.</p>

<p>Friday</p>	<p>Read at least 20 minutes daily</p> <p>Practice reading, writing, and spelling sight words. *Suggestion: Write your sight words doing Magic Words (write the sight words with white crayon, color over with marker, and watch the word appear!)</p> <p>Kindergarten Literacy Project: <u>Goldilocks and the Three Bears</u> Activity 7: Reflection (page 6)</p>	<p>Complete Day 5: I Wish I Had activity on p.17.</p> <p>Complete 2 or 3 pages in the May Math Journal</p>	<p>Watch on Youtube: Humans and Their Environment https://www.youtube.com/watch?v=l0wZP7S3mGc</p> <p>Read Aloud: Reading of "Each Living Thing" by Joanne Ryder https://www.youtube.com/watch?v=L_s47mtBkKg</p> <p>Complete Activity 4: Reflection on pp. 30.</p>	<p>Select one writing prompt.</p> <p>Pictures are to be WOW (meaning: there is a setting, characters, colors, details, labels).</p> <p>Students should have 1-2 sentences.</p> <p>At this point, sentences should include sight words spelled correctly, all other words spelled phonetically, capital at the beginning, finger spaces, and an end mark.</p>
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