

Week of Apr. 13th - Apr. 17th

Directions:

- 1) Print a copy of the Homework for Week of Apr. 13th - Apr. 17th.
- 2) Print Kindergarten Resource Packet. (single-sided or double-sided)
- 3) Print April Math Journal. (keep this for April)
- 4) Print Calm Classroom e-Book. (keep this for daily activities)
- 5) Print six journal pages. (pick one template + keep this for daily journal --> 1 as master copy, other 5 for journaling this week)
- 6) Complete the following activities for each day.

Social Emotional Learning (daily):

- Pick an Activity from the Calm Classroom e-Book.
- Complete the daily activities on the April Physical Activity Calendar on p. 23 of the Kindergarten Resource Packet.
- GoNoodle: <https://www.gonoodle.com/> (optional)

Theme: Recycling

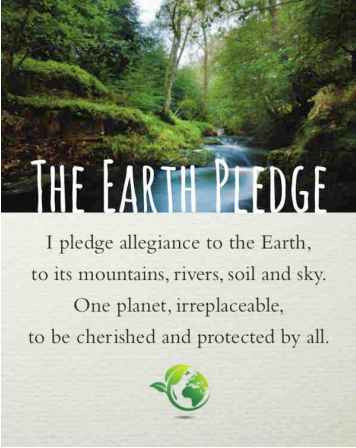
Sight Words: away, make, my

Home Links to Complete: 6-8 and 6-9

	Reading	Math	Theme (Science and Social Studies)	Writing
Monday	<p>Read at least 20 minutes daily</p> <ul style="list-style-type: none">• Pick an activity or two from pages 20-21 of the resource packet <p>Practice reading, writing, and spelling sight words</p> <p>Work on digraphs</p>	<p>Choose one of the math activities on page 25 of the resource packet</p> <p>Practice counting to 100 or higher (by 1s, and skip-counting by 5s and 10s)</p> <p>Complete 1-2 pages of the April Math Journal</p>	<p>Watch on Youtube: Climate Change https://www.youtube.com/watch?v=Sv7OHfpIRfU</p> <p>Read Aloud: <i>It's Earth Day</i> https://www.youtube.com/watch?v=_GqM-U5dCsQ</p> <p>Essential Questions:</p> <ul style="list-style-type: none">• What is happening to Earth's climate?• What is Earth Day?	<p>Select one writing prompt from pp. 21-22 and complete a journal page.</p> <p>Pictures are to be WOW (meaning: there is a setting, characters, colors, details, labels).</p> <p>Students should have 1-2 sentences.</p>

	<ul style="list-style-type: none"> Write 3-5 words with the /th/ sounds Ex: <u>this</u>, <u>three</u>, <u>math</u> 		<ul style="list-style-type: none"> Why do we celebrate Earth Day? <p>Pick and complete one activity from pp. 1-19.</p>	<p>At this point, sentences should include sight words spelled correctly, all other words spelled phonetically, capital at the beginning, finger spaces, and an end mark.</p>
Tuesday	<p>Read at least 20 minutes daily</p> <ul style="list-style-type: none"> Pick an activity or two from pages 20-21 of the resource packet <p>Practice reading, writing, and spelling sight words</p> <p>Work on digraphs</p> <ul style="list-style-type: none"> Write 3-5 words with the /sh/ sounds Ex: <u>shoe</u>, <u>wish</u>, <u>shop</u> 	<p>Read "Help Me Learn Subtraction" on Epic!</p> <p>Practice counting to 100 or higher</p> <p>Complete 1-2 pages of the April Math Journal</p>	<p>Watch on Youtube: Reduce, Reuse, and Recycle https://www.youtube.com/watch?v=OasbYWF4_S8</p> <p>Read Aloud: <i>Help the Environment: Reusing and Recycling</i> https://www.youtube.com/watch?v=OzdfZYH5SSg</p> <p>Essential Questions:</p> <ul style="list-style-type: none"> What are the three R's? What are ways we can r____, r____, and r____? <p>Pick and complete one activity from pp. 1-19.</p>	<p>Select one writing prompt from pp. 21-22 and complete a journal page.</p> <p>Pictures are to be WOW (meaning: there is a setting, characters, colors, details, labels).</p> <p>Students should have 1-2 sentences.</p> <p>At this point, sentences should include sight words spelled correctly, all other words spelled phonetically, capital at the beginning, finger spaces, and an end mark.</p>
Wednesday	<p>Read at least 20 minutes daily</p> <ul style="list-style-type: none"> Pick an activity or two from pages 20-21 of the resource packet 	<p>Choose one of the math activities on page 25 of the resource packet</p> <p>Practice counting to 100 or higher</p> <p>Complete 1-2 pages of the</p>	<p>Watch on Youtube: How Recycling Works https://www.youtube.com/watch?v=b7GMpjx2jDQ</p> <p>Read Aloud: <i>Why Should I Recycle</i> https://www.youtube.com/</p>	<p>Select one writing prompt from pp. 21-22 and complete a journal page.</p> <p>Pictures are to be WOW (meaning: there is a</p>

	<p>Practice reading, writing, and spelling sight words</p> <p>Work on digraphs</p> <ul style="list-style-type: none"> • Write 3-5 words with the /ch/ sounds • Ex: <u>ch</u>ips, <u>ch</u>ease, <u>ch</u>ea<u>ch</u> 	<p>April Math Journal</p>	<p>watch?v=mPrSjo2FMBl</p> <p>Essential Questions:</p> <ul style="list-style-type: none"> • Why is recycling important? • What happens to the items we recycle? <p>Pick and complete one activity from pp. 1-19.</p>	<p>setting, characters, colors, details, labels).</p> <p>Students should have 1-2 sentences.</p> <p>At this point, sentences should include sight words spelled correctly, all other words spelled phonetically, capital at the beginning, finger spaces, and an end mark.</p>
<p>Thursday</p>	<p>Read at least 20 minutes daily</p> <ul style="list-style-type: none"> • Pick an activity or two from pages 20-21 of the resource packet <p>Practice reading, writing, and spelling sight words</p> <p>Work on digraphs</p> <ul style="list-style-type: none"> • Write 3-5 words with the /wh/ sounds • Ex: <u>wh</u>at, <u>wh</u>y, <u>wh</u>ale 	<p>Choose one of the math activities on page 25 of the resource packet</p> <p>Practice counting to 100 or higher (by 1s, and skip-counting by 5s and 10s)</p> <p>Complete 1-2 pages of the April Math Journal</p>	<p>Watch on Youtube: Make the Most of Compost! https://www.youtube.com/watch?v=Q5s4n9r-JGU&t=29s</p> <p>Watch on Youtube: Types of Decomposers https://www.youtube.com/watch?v=zGkSDcgzOL4</p> <p>Essential Questions:</p> <ul style="list-style-type: none"> • Name three or more types of kitchen wastes. • What happens to our kitchen waste? • Name three or more decomposers. • How do they decompose? <p>Pick and complete one</p>	<p>Select one writing prompt from pp. 21-22 and complete a journal page.</p> <p>Pictures are to be WOW (meaning: there is a setting, characters, colors, details, labels).</p> <p>Students should have 1-2 sentences.</p> <p>At this point, sentences should include sight words spelled correctly, all other words spelled phonetically, capital at the beginning, finger spaces, and an end mark.</p>

			activity from pp. 1-19.	
Friday	<p>Read at least 20 minutes daily</p> <ul style="list-style-type: none"> Pick an activity or two from pages 20-21 of the resource packet <p>Practice reading, writing, and spelling sight words</p> <p>Work on digraphs</p> <ul style="list-style-type: none"> Go on a digraph search in a book Find 3-5 examples of each of the following digraphs: th, sh, ch, wh 	<p>Read Subtract It! On Epic! and complete the "Practice" activity on pp. 22-23.</p> <p>Practice counting to 100 or higher (by 1s, and skip-counting by 5s and 10s)</p> <p>Complete 1-2 pages of the April Math Journal</p>	<p>Watch on Youtube: <i>The Lorax</i> (movie) https://www.youtube.com/watch?v=8V06ZOQuo0k&t=49s</p> <p>Essential Questions:</p> <ul style="list-style-type: none"> What can YOU do to help the Earth? Do you pledge to protect the Earth? 	<p>Select one writing prompt from pp. 21-22 and complete a journal page.</p> <p>Pictures are to be WOW (meaning: there is a setting, characters, colors, details, labels).</p> <p>Students should have 1-2 sentences.</p> <p>At this point, sentences should include sight words spelled correctly, all other words spelled phonetically, capital at the beginning, finger spaces, and an end mark.</p>